

Acceleration West HS

Media Center Collection Development Plan 2023-24

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Executive Summary

District Strategic Plan 2025

Orange County Public Schools is the eighth-largest school district in the United States and the fourth largest in Florida. The district serves more than 206,000 students at 202 schools and is one of the largest employers in Central Florida with more than 25,000 team members.

Vision: To ensure every student has a promising and successful future.

Mission: With the support of families and the community, we create enriching and diverse pathways to lead our students to success.

School Collection Development Plan

Acceleration West HS serves 232 students enrolled in grades 7-12. The student population's ethnicity is made of 50% Hispanic and 50% Non-Hispanic students. Additionally, we serve a diverse population made up of 10% White, 37% Black, 1% Asian, and 2% Multicultural students.

The school leadership team includes Principal George Morse, instructional coach Stephanie Mueller, instructional coach George Pluguez, and school counselor Shun Carswell.

We believe that each of our students have the courage to overcome any and all obstacles, the energy to excel beyond expectations, and the determination to do and be your best. Students have the opportunity to embark on an adventure where you will learn and define who you are and who you will be. You have the opportunity to earn a high school diploma in three years if you work hard and achieve all that is required. At Acceleration West we believe:

- All students can be successful in an academic environment.
- Thinking is a requirement and a necessity.
- Learning is a continuous, life-long process.
- A wide variety of elective and alternative educational options must be offered to meet the needs of all students.
- In a partnership with parents and the community to offer students the strongest education possible.

We have high expectations for our students, parents, faculty and staff. Success is not just a word; it is an experience. Acceleration West will provide a variety of program experiences to help our students achieve success.

School Assessment Analysis

The school analysis provides an overview of the school's assessment data for the previous two school years.

Proficiency Data							
Assessment	2021-22	Assessment	2022-23	Assessment	2021-22	Assessment	2022-23
FSA ELA* Grade 9	22%	FAST ELA Proficiency Grade 9	18%	FSA ELA* Grade 10	15%	FAST ELA Proficiency Grade 10	18%
FSA Algebra 1 EOC	18%	BEST Algebra 1 EOC	36%	FSA Geometry EOC	20%	BEST Geometry EOC	26%
Biology EOC	34%	Biology EOC	30%	U.S. History EOC	34%	U.S. History EOC	37%

Comparison between 2021-22 and 2022-23 Testing Data

(adapted from https://www.fldoe.org/accountability/assessments/k-12-student-assessment/results/2023.stml) In 2023, the state transitioned from Florida Standards Assessments (FSA) to Florida Assessment of Student Thinking (FAST) for English Language Arts (ELA) and Mathematics. The 2022-23 for FAST and Benchmarks for Excellent Student Thinking (B.E.S.T.) End-of-Course (EOC) assessments are based on **provisional** achievement level cuts that are linked to each assessment's respective 2021-22 reporting scale. Comparisons should not be made between the 2023 data and previous years' data.

Collection Analysis

The collection is developed for and influenced by students, their interests, academic needs and alignment to the curriculum. The data below is a snapshot of the collection based on a Titlewise Analysis from July 2023. Purchasing or weeding after that time is not reflected in this data.



3097 Items in the Collection



Items per Student



47% Fiction Titles in the Collection



Nonfiction Titles in the Collection

Library media resources are curated to include both recently published works and classics that both rightfully impact the average age of the collection.



2003 Average Age of the Collection



49% **Aged Titles**



Newer than 5 Years

Library media resources should be representative of the school. A commitment to representative literature is reflective of **OCPS** values such as equity, inclusion, and respect.



Representative Titles in Collection



2000 Representative Titles Average Age

Social-Emotional Learning (SEL) library media resources can contribute to the **development** of character and social-emotional skills, one of the OCPS's key performance indicators.





2003 SEL Titles in Collection SEL Titles Average Age

Library media resources are distributed across the Lexile reading level ranges noted below.

7	10	2 4	29 7	837	846	107
BR-199 Lexile Items	200-349 Lexile Items	350-499 Lexile Items	500-674 Lexile Items	675-909 Lexile Items	910-1299 Lexile Items	1300+ Lexile Items

Collection Analysis by Category

The information collected in this section provides a detailed look at the current library collection by classification and genre. The information was gathered from Follett Destiny, the library management system, and Titlewave, the vendor's ordering and analysis tool.

Section	# of Titles	Average Age
Computer Science, Information & General Works	8	2011
Philosophy & Psychology	15	2008
Religion	28	1989
Social Sciences	98	2010
Language	14	2007
Science	49	2008
Technology	36	2009
Arts & Recreation	169	2012
Literature	975	1996
History & Geography	104	2008
Biography	0	NA
Easy/Everybody	0	NA
General Fiction	1347	2006
Graphic Novels	133	2012

Notes

• The titles currently in our Destiny library collection are of class sets available for teacher use.

Strategic Focus

This page lists the priorities for selection and weeding for each school year and includes the action, updates, and outcomes. This is subject to change due to funding and time constraints.

School Year	Strategic Focus
	 Selection Priorities High Interest - Fiction High Interest Non-Fiction (Sports, Ghosts/Myths, Cars, Hair/Makeup, Cookbooks) Career Books Books that represent the students that attend the school Graphic Novels Popular Series
2023-2024	Weeding Priorities ● Unused class sets
2024 2025	Selection Priorities SSYRA 6-8 2024 books FTR 2024 books
2024-2025	Weeding Priorities Outdated Information Unused Class Sets

Budget and Purchasing Plan

This page outlines the current budget available and specifically lists the priorities for this school year (2023-2024).

Annual Budget 2023-2024

State Funds				
Source	Amount			
State	Title 1			
Internal Accounts				
Source	Amount			
Title 1 Grant	42,700			
TOTAL	\$42,700			

Purchasing Plan 2023-2024

Approximate Purchasing Plan				
Purpose	Amount			
Purchase books for library- student check out	35,000			
Books to build content specific classroom libraries	7000			
Books to give to students	700			
TOTAL	42,700			

2023-24 High School _ OCPS Acceleration West - Collection Development Plan (1)

Final Audit Report 2023-12-04

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